

## TO THE PROSPECTIVE STUDENT

Jesus said, The fields are white unto harvest, but the labourers are few. The world-wide shortage of ministers and missionaries is acute. We invite you, as servants of God, to examine our programme for preparing you for full-time and part-time service in the Lord's church. It is the goal of the College staff to provide well-trained evangelists and leaders to permeate this country and the world. Consider some of the benefits available to YOU:

γ Southern Africa Bible College provides FREE tuition to members of the Church of Christ by a full-time, qualified, dedicated and doctrinally sound faculty.

γ Southern Africa Bible College has residential facilities for both male and female students.

γ Southern Africa Bible College provides free housing for married students on the basis of need and availability.

γ Southern Africa Bible College maintains a work-study fund which is available for needy students who are willing to maintain satisfactory academic, spiritual and moral progress and who are willing to work for Southern Africa Bible College as needed.

γ Southern Africa Bible College invites expert American guest lecturers to the campus annually.

γ Southern Africa Bible College takes students on mission or publicity trips around Southern Africa which involve practical evangelism, door-knocking, gospel campaigns and Vacation Bible School work.

γ Southern Africa Bible College students= children may attend various Primary and High Schools in the area.

γ Southern Africa Bible College students make life-long friendships as Acomrades for Christ@. Some have found mates here B life takes on new meaning for ALL!

A constant walk with the Bible for two or three years is NOT too long when you consider the long-term (eternal) benefits. Young people from denominations with evangelistic motivation give two years of their lives to their cause and their growth patterns are phenomenal. How could we as people of God do any less? Are we less concerned? Less committed? A couple of years is a small price to pay to see a rapidly growing church, enthusiastic converts and your own soul saved.

Think about it and then contact us and request the application forms. Send it to Southern Africa Bible College today and begin making your personal contribution to bring Christ to Africa. Christ is counting on YOU! The lost need what YOU can do for them through Christ.

(Publication date: January 2018)

### **SOUTHERN AFRICA BIBLE COLLEGE NPC**

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Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration number 2000/HE08/006

# **THE CASE FOR SOUTHERN AFRICA BIBLE COLLEGE**

## **BACKGROUND**

For a number of years there have been some significant changes in the mission programme of the Church of Christ. Most mission works are on the threshold of, or have achieved, complete self-support and autonomy. Some are already supporting their own preachers, doing benevolent work, erecting their own buildings and sending missionaries to other areas. The true maturity of the church in any country, however, depends upon its ability to provide a sound programme for preacher-training within its borders so that it depends neither upon foreign missionaries to evangelize nor upon overseas colleges to train local men.

In 1964, Eldred Echols and Al Horne returned to South Africa, having devoted a number of years to work in Tanzania and other parts of Africa. Their objective was to establish a programme for training Christians in Southern Africa to preach the gospel in the surrounding areas and countries. In many respects the Republic is the most advanced of all the African countries, and therefore holds great potential for future evangelistic out-reach. The church is strong among all population groups and the social and educational levels are high. Although there are training programmes in various countries, the greatest potential for cross-cultural influence lies among the people of Southern Africa. For this reason South Africa is the ideal locality for an advanced programme of training future church leaders and preachers.

## **THE PHILOSOPHY OF THE PROGRAMME**

In the past the church spent millions of dollars transporting mission converts to the United States for training, hoping that they would return to minister to their own countrymen. Unfortunately, an alarming number of these potential evangelists found America so appealing that they settled there, never to return to their homeland. Others returned, but for a host of reasons dropped out of preaching. Still others were lost to the faith altogether. Responsible Christians all over the brotherhood therefore became involved in the local training of men to preach the gospel to their own people. The same philosophy was expressed by the Apostle Paul in writing to Timothy: ... and the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others (2 Timothy 2:2). This is a primary purpose of Southern Africa Bible College.

## **HISTORY**

After a period of trial training classes in the Benoni church buildings, Southern Africa Bible College officially began operation as Southern Africa Bible School in the home of Eldred Echols in 1966. At first there were three teachers and three students, but within one semester the student body grew to fifteen. Soon money became available to purchase a 2.57 hectare site which included two old farm houses and a windmill. The next year student families occupied the houses, and three classes met simultaneously in a living-room, an out-building and under a chestnut tree. In 1971 a modest school building was completed which was used for class rooms and library facilities.

After the first graduates received their diplomas in 1969, the College soon achieved international scope. Since then, students from England, Zimbabwe, Malawi, Ireland, Zambia, Namibia, Portugal, New Zealand, America, Swaziland, Botswana, Gabon, Sudan, Democratic Republic of Congo, Ghana, Kenya, Tanzania, Lesotho, Korea, Ukraine, Russia and South Africa enrolled. Students have been called upon to assist in gospel campaigns and Vacation Bible Schools held periodically throughout the Republic. Mission trips have been undertaken to Swaziland, Zimbabwe and Botswana. One of the highlights of the college calendar is the annual College Lectureship attended by preachers, elders and church members from all over the world.

Due to inhibiting building code restrictions, housing had to be sought elsewhere. More and more students sought enrolment. Two properties were acquired in Cloverdene providing five dwelling units. Two departing missionary residences were acquired to provide dormitories for the singles. Finally another home was purchased to meet the housing needs of either married or single students.

In 1994 the college was able to move into a brand-new 3000m<sup>2</sup> building erected on the Cloverdene site with money raised by Al Horne and Jerry Hogg in the United States of America and South Africa. The new facility comprises classrooms, dormitories, faculty offices, a professionally equipped kitchen and a 600 m<sup>2</sup> large multi-purpose auditorium. The erection of a new, modern library and offices for the administration, equipped to meet the developing needs of a twenty-first century College, was completed in February 2007.

Graduates from the College fill pulpits all over the world. A partial list indicates that men from the College have served congregations in Canada, USA, Mozambique, Zimbabwe, Namibia, Swaziland, Zambia, Malawi, Botswana, New Zealand, Ireland, England, Lesotho, Sudan, Tanzania, Australia, Botswana and the

Republic of South Africa. The gaps left by returning American missionaries have been largely filled by College graduates.

### **AUTHORITY**

In terms of its registration as, the sole authority concerning the College rests with the Managing Director who is assisted in his task by a board of Trustees for legal matters and a governing body composed of elders, preachers and student representatives. The Chief Executive Officer handles the day-to-day business of the College assisted by an Academic Administrator and Student Dean as well as other members of the faculty and staff.

### **ACADEMIC STATUS**

Southern Africa Bible College NPC has been registered with the Department of Education as an Institution of Higher Education and offers courses accredited by SAQA (South African Qualifications Authority) leading to a Higher Certificate or Bachelor of Arts in Theology. The degree has been accredited since the end of 2007. These qualifications enable graduates to pursue further studies at universities all over the world.

All programmes are Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration number 2000/HE08/006.

In addition, a number of courses are offered as short courses to those who do not qualify to enter the registered programmes or who simply want to improve their scripture knowledge and understanding. *These courses receive no credits and do not lead to a qualification.*

### **PURPOSE**

γ To train sound leaders, teachers, ministers, gospel preachers, and evangelists is the primary objective of the College.

γ To prepare missionaries and to promote the gospel in evangelized areas and nations.

γ To equip Christians for pastoral care within their communities

γ To enable Christians to positively build up South Africa's multi-cultured society by promoting sound spiritual, moral and ethical principles.

γ To promote a closer walk with Jesus and to build Christian character.

γ To maintain high standards of academic achievement.

### **POLICY**

γ The teaching and practice of the College shall conform in all matters, morals, ethics and areas to the Bible as the inspired word of God.

γ The curriculum shall include Bible and Bible related subjects as well as other courses necessary to train workers for Christian Service.

γ In view of the biblical nature of the curriculum, financial contributions to the support of the College are welcomed and encouraged and requested from individuals and congregations.

γ All members of the board of Trustees, administration and faculty must be faithful Christians in good standing with their respective congregations.

γ All students are subject to the rules of the College without exception, prejudice or partiality.

γ The College is open to all Christians in good standing who can provide their support and meet other requirements.

γ The College shall not in any way interfere with the affairs of a congregation.

### **LIBRARY**

Recognising the vital role libraries play in education, the College has made every effort to enlarge and expand this research facility. A new library building was completed in February 2007. The library consists of over 26,000 volumes (2018 revision), with a number of magazines and journals catalogued according to the Dewey Decimal System. Audio tapes and CD's of Lectureship material are available as well as professional presentations on family life and motivation. A number of memorial funds have endowed the library with resource materials. Bible classes have also purchased books for the enrichment of the library.

## **TEXTBOOKS AND WRITING MATERIALS**

In view of the fact that most students have limited financial resources, the College attempts to keep textbook requirements to a minimum. The student, however, has to buy his own textbooks (when required), writing paper, pens, make provision for audio recording and other stationery. All assignments have to be typed. Since the College has limited typing facilities, students need to make their own provision for computers and printers or typewriters.

## **ORIENTATION**

Orientation takes place for all students at the beginning of each College year. At that time rules are reviewed and explained and library and dormitory regulations are outlined. Tests are given in order to place the student in his own academic stratum and there is a review of English and linguistics to detect any deficiencies on the part of the prospective students, since tertiary studies require a high level of English competency. In order to maintain consistent academic standards, students will be given English and General Biblical Knowledge competency tests. Time-tables and calendars of events are distributed. Suggestions on developing good study habits are provided. NO student is excused from orientation.

## **STUDENT WIVES**

A church leader and his wife form a team and must be supportive of each other. It is, therefore, important that wives must be trained where possible. They are expected to attend special classes; they are also encouraged to seek part-time employment to help with their family financing. At all times, classes arranged for wives are mandatory.

## **RELIGIOUS LIFE**

All students are required to attend daily chapel periods and regular Dormitory Devotionals. These form part of a student's spiritual growth, and attendance at these is essential. When other devotional or fellowship periods are set for College staff and students, everyone is required to be present, or the purpose for the gathering would be defeated.

Attendance at all church services and classes is, of course, mandatory. The staff also strongly recommends that social activities of the church are entered on the student's appointment calendar. The Director is not in a position to excuse students from church attendance or Bible classes. God requires fellowship in this way (Hebrews 10:24-25) and the College expects compliance from its students.

Mission trips to neighbouring countries, campaigns in local cities and participation in Vacation Bible Schools are all part and parcel of the student's training and spiritual growth. Students' participation in these activities is mandatory whenever they are called upon to assist. It is expected that students will edify one another spiritually. They will neutralise negative attitudes and promote a positive outlook and work with the faculty and staff as a team to edify and encourage one another.

## **HUMAN RESOURCES**

The staff of the College consists of The Managing Director, full-time and part-time faculty including an Academic Administrator and Dean in charge of the non-accredited Extension Programme, a Dean of Students, office staff, library personnel, dorm supervisors, kitchen personnel and grounds and maintenance personnel. Students are expected to assist when called on to do so without expecting remuneration.

## **FINANCIAL DATA**

Members of the faculty are wholly or partially supported independently by various congregations, and by the College. There is no charge for tuition for full-time students who are recommended faithful members of churches of Christ. The costs of operation and scholarships are borne by donations from Houston's Memorial Church of Christ, sister congregations world-wide and interested individuals. The funds are used to finance the physical operation of the College, student scholarships, which cover board and lodging, mission trips and housing costs. Students are either expected to support themselves or to be supported by their families and home congregations. Even though no tuition fee is levelled, students must eat, be housed and clothed while in College.

The pressure of studies and congregational work does not allow time for students to hold regular secular jobs. Therefore, those who have no other means of support are compelled to seek financial aid from the College.

The College has a limited number of scholarships available to worthy students. Both single students and married couples who require financial aid may apply. These scholarships are NOT automatically awarded but the merits of each applicant's case will be taken into consideration.

In order to maintain aid the student must manifest constant academic and spiritual progress. A Scholarship is an academic advance only and may be forfeited if work or attitudes become unsatisfactory. Students unable to support themselves should first seek the assistance of their families and, secondly, their home and other congregations. Failing this, application should be made to the College, furnishing details of needs and responses to previous appeals for funding. Each year a specific limit is set on amounts allocated to prospective students. Students who meet a part of their financial needs may be given preference in the allotment of bursaries.

## **SOUTH AFRICAN INVOLVEMENT**

A growing number of churches and individuals in Southern Africa have accepted responsibility for the College. Some are contributing to the monthly support of students, and permitting them to work with them while they are in training. Others have welcomed College graduates as interns and full-time ministers and are fully supporting them.

## **TAX RELIEF**

The Southern Africa Bible School Education Fund was registered in July, 1984. This registration has been maintained. All donations made to the College are deductible for Tax Purposes. The Southern Africa Bible College Education Fund is maintained at Standard Bank, Rothsay Street, Benoni, (Branch Number 013042, Account No. 02 110 0586); College supporters may deal directly with the bank. Since tax-relief receipts must be submitted with the tax-payer's returns, supporters should inform the College at the same time of the amount and provide contact details so that donation receipts can be mailed. Further details are available from the College office.

## **ADMISSION REQUIREMENTS**

- γ Candidates need a strong commitment to a prolonged programme of study.
- γ Applicants must meet the South African requirements for higher education as indicated on the national school leaving certificate or the previous matric certificate. This also applies to foreign students.
- γ In case of doubt applicants will be requested to contact The Matriculation Board for an exemption certificate
- γ Recognition of Prior Learning may be granted under specific conditions
- γ Age exemption applies in accordance with the national education regulations.
- γ Applicants must complete and sign all the official forms for enrolment. These may be obtained by emailing [info@sabilecollege.co.za](mailto:info@sabilecollege.co.za) or by writing to SA Bible College, PO Box 11165, Rynfield 1514.
- γ Applicants must ensure that all required recommendations are completed and signed by the respective persons. NOTE: Certified copies of school records and other qualifications **must be included**.
- γ Applicants under 18 years of age must ensure that both parents or guardian(s) sign the application.
- γ By applying for admission, the prospective student automatically binds himself / herself, if accepted, to all the rules of the College. *Students will have to agree by signature that they accept the College's rules. They will be emailed to you.*
- γ Students must sign the Important Admission Requirements, the Important General Information, the Student Necessities to indicate their understanding and agreement with these.
- γ The College reserves the right of admission and re-admission.

## **PROCEDURE**

- γ Consult the preacher at your local congregation and discuss your future as a preacher / evangelist / missionary / leader with him.
- γ Arrange your own financial support or part thereof.
- γ Email [info@sabilecollege.co.za](mailto:info@sabilecollege.co.za) or write to PO Box 11165, Rynfield 1514 for the necessary application forms

and complete these as instructed.

γ Remember that students who qualify are dealt with on a first come first served basis. This also applies to student housing.

γ Submit applications well in advance of deadlines, especially if you are from a foreign country. Considerable time is required for recommendation letters to be received, evaluated and processed.

η Foreign students' requests for application forms must be received by September 15 for possible admission to the following year. It may be impossible to process requests received after this date timeously due to long delays in postal deliveries. Whenever available, fax numbers or email addresses must be provided to expedite the admission procedure and the need to obtain exemption from the Matriculation Board.

η South African students' request for application forms must be received by November 15 for possible admission to the following year. It may be impossible to process requests received after this date due to long delays in postal deliveries. Therefore please use email as much as possible.

γ Applications will only be considered if made on the official forms of the College. Spaces left blank delay processing and will probably result in the form being returned for the missing information. This might result in non-acceptance for the following year and delay studies to the year after. *NOTE: All requested information and documentation must be provided before applications will be processed.*

γ Successful applicants are notified as soon as possible.

γ The student is advised to study the prospectus, especially the rules and regulations, before committing himself to studying at the College. The course of study is advanced and accelerated, requiring basic intelligence, mature determination, diligent application, a good knowledge of English and a willingness to work long hours.

γ Late enrolment can only be considered in exceptional circumstances and is at the discretion of the Director and Faculty, due to the requirements of the College's accreditation status.

## **RECOGNITION OF PRIOR LEARNING**

### **γ Formal Education**

η Statement of results from other institutions of Higher Education are assessed

η Contents of educational offerings in which success was attained are compared with content of similar offerings at the College

η Partial or full exemption is granted with respect to comparable offerings

η Two levels of exemption are implemented

\* Full exemption for high achievement in a comparable offering

\* Partial exemption for low achievement or partially comparable offering

η In case of full exemption credit for the offering is granted

η In case of partial exemption certain prescribed work is required before credit can be granted.

### **γ Informal Education**

η This would include applicants who do not satisfy the pre-qualifications for enrolment and is primarily aimed at previously disadvantaged applicants

η Acceptance is based on communication skills in English, and basic Bible knowledge, age and experience in church work

η Applicants will have to undergo a test set in accordance with the requirements of various bodies to assess the applicants ability to cope with higher education. The cost of this test must be borne by the applicant

η Acceptance is on a probationary basis. During the probationary period (1 semester) the candidate's ability to cope with the course requirements will determine whether or not enrolment is confirmed.

η This route of entry is limited to a maximum of 10% of the total student body.

## **SCHOLARSHIP CONDITIONS**

γ Scholarships for full-time studies may be granted, when available, to members of churches of Christ who have been members of their home congregation for at least one year and are recommended by their congregation and leadership.

γ If tests or assignments are not completed, the College reserves the right to withhold financial aid until such time as course requirements are met. Students will also not be allowed to write exams.

γ Financial support given to students for the purpose of defraying board and lodging expenses must be used for that purpose.

γ The College authorities must be kept informed of all regular support received; financial reports must be submitted upon request. Violation of these rules will be regarded as a serious offence.

γ No student may contract a debt, hire-purchase account or experience a planned change in his major assets without permission.

γ Since funds are provided for living expenses while studying, the College cannot be held responsible for any debts incurred by the student prior to or during his attendance at the College. Therefore no student will be accepted with prior debts unless the College is given full assurance of his ability to cope with the settlement of such debt adequately while at the College.

γ Students who are expelled, or who drop out of College, will be held responsible for full repayment of all financial aid received from the College or through the College.

## **GENERAL INFORMATION**

### *Mission Statement*

The primary objective of Southern Africa Bible College NPC is to provide prospective leaders in the Church of Christ with a sound theoretical and practical foundation of skills and knowledge relevant to preaching, ministering and evangelising.

### *Legal Status*

Southern Africa Bible College NPC has been registered in terms of section 21 of the Companies Act, 1973 (Act 61 of 1973) as a non-profit organisation. The company registration number is 2002/010094/08.

### *Management*

Al Horne (BA; MA) (President & Director of fund raising and public relations). Preacher and elder at Benoni Church of Christ.

Fred Bergh (LLB) (Director and Chief Executive Officer). Preacher and elder at Ashlea Gardens Church of Christ.

Hubert Ramagwede (Director of Student Affairs). Elder at Meadowlands Church of Christ.

Eddie Nkosi (MMFT) (Dean of Students). Preacher at Daveyton Church of Christ.

Theo Rappard (National Higher Diploma in Theology; BA in Biblical Studies) (Academic Administrator)  
Preacher at Centurion Church of Christ

### *Language Policy*

The medium of instruction is English.

### *Mode of Instruction*

Campus courses are taught on a contact basis. Non-accredited distance learning, seminars and short courses are available. Please contact the College for details.

### *Accreditation Status*

All courses are Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration number 2000/HE08/006.

### *Fees and Charges* (NOTE: Fees and charges may change without prior notice).

A one-time, *non-refundable administration fee* of R300 is payable when submitting Admission Forms. The annual, *non-refundable registration fee* is R1500. A refundable key deposit of R450 is payable by dormitory students upon their first arrival. The subsidised cost of Board and Lodging is R11400 per year. Tuition is offered free to members of churches of Christ. Non-members are required to pay R4500 per semester for their tuition. Payment for Board and Lodging and Tuition (where applicable) must be made in advance for each semester. Refunds for paying students who withdraw:

If withdrawing within the first quarter of the semester: full refund of tuition fees paid.

If withdrawing within the second quarter of the semester: two thirds of tuition fees paid

If withdrawing within the third quarter of the semester: one third of tuition fees paid

Thereafter no refund will be made.

#### *Student Financial Aid*

A limited number of bursaries, in the form of board and lodging for dormitory students, and in the form of assistance with living expenses for married students, are available.

#### *Student Support Services*

These consist of student representation, dorm parent/s and Dean of Students, and the Director of Student Affairs.

#### *Disability Policy*

Southern Africa Bible College does not discriminate against people with disabilities. The facilities are equipped with ramps are provided at exit / entrance points. The College provides ALL students with free transport to and from medical facilities within a reasonable distance from the College. The Dean of Students is a qualified counsellor and is available to provide emotional support. The bathroom facilities in a number of married quarters and in the dormitories are designed and equipped to provide easy use by disabled students

#### *Health and Wellness*

Physical Health and Wellness: Dormitory students are provided with a balanced diet at all times. This consists of breakfast, lunch, dinner and snacks. All facilities are maintained in keeping with the requirements of the Occupational Health and Safety requirements. Sporting facilities are provided for students. The College provides free transport to and from medical facilities within a reasonable distance from the College.

#### Emotional Health and Wellness:

A qualified counsellor is available when required. All faculty members are available for pastoral counselling. Recreational trips are organised to local facilities. Peer mentoring by senior students is used to assist students with achieving their goals.

#### *Academic Staff - Full Time:*

Fred Bergh (Master's candidate) (Managing Director). Preacher and elder at Ashlea gardens church of Christ, Pretoria.

Theo Rappard (National Higher Diploma in Theology; BA in Biblical Studies; (MA candidate) (Academic Administrator) Preacher at Centurion Church of Christ

Edward Nkosi (BA Hons; MMFT) (Dean of Students). Preacher at Daveyton church of Christ

#### *Academic Staff - Part Time*

Chris Burke (National Higher Diploma in Theology, BA Hons). Missionary in the World Bible School programme.

Eddie Baartman (National Higher Diploma of Theology, SABC). Elder at Benoni Church of Christ.

Matthew Dalton (BSc) (National Higher Diploma of Theology, SABC). Preaches at East-Gauteng Church of Christ

Bruce Mundell (BTh, SABC).

### **CURRICULUM OUTLINE**

The following is a summary of the curriculum for the three years of BTh study (courses are subject to change so as to accommodate the needs of the church).

#### *γ Bible Languages*

Biblical Greek I, II, III

Biblical Hebrew I

#### *γ New Testament Church*

Origin and Growth (Acts of the Apostles)

Nature of (Parables, Ephesians, other relevant scriptures)

Organisation and Governance (Pastoral Epistles)

#### *γ Historical Backgrounds*

Old Testament & New Testament

#### *γ Biblical Archaeology*

#### *γ Bible Survey*

Old Testament & New Testament

#### *γ Church History*

- γ *Principles of Preaching and Teaching*
- γ *Hermeneutics and Exegesis*
- γ *General Biblical Introduction and Textual Criticism*
- γ *Special Introduction*
  - Purpose and Principles
  - Examples using different literary genres
    - History - Acts
    - Poetry - Psalms
    - Prophecy - Isaiah
    - Epistles - Romans
    - Biography - Matthew
    - Apocalyptic - Revelation
    - Wisdom - Proverbs
- γ *Pentateuch Studies*
- γ *The Synoptic Gospels*
- γ *The Covenants*
- γ *Interpretation of Selected Books* B John, Romans, Hebrews, General Epistles, Prison Epistles, Revelation, Isaiah, Jeremiah, Daniel, Ezekiel, Minor Prophets, Corinthians, Thessalonians, Galatians.
- γ *Biblical Theology*
- γ *Pastoral Counselling*
- γ *Evangelism and Missions*
- γ *Apologetics*
- γ *Christian Ethics*
- γ *Denominational Doctrines*
- γ *World Religions*
- γ *Church Leadership*

## CURRICULUM

### Higher Certificate in Theology

HIGHER CERTIFICATE IN THEOLOGY							
<i>Semester 1</i>				<i>Semester 2</i>			
Course	Hrs	Cred	NQF	Course	Hrs	Cred	NQF
Teaching Methods	3	10	5	The Writings	3	7	5
Pastoral Counselling I	3	10	5	Biblical Geography	3	9	5
Bible Survey (OT)	3	10	5	Bible Survey (NT)	3	10	5
Denominational Doctrines	3	8	5	Denominational Doctrines	3	8	5
Church Growth	2	7	5	Acts	2	6	5
Language Studies	2	6	5	Language Studies	2	6	5
Ephesians	2	6	5	Life of Christ	2	6	5
New Testament Church	2	6	5	Personal Evangelism	2	8	5
<i>Totals</i>	20	63		<i>Totals</i>		60	

### Bachelor of Arts in Theology

1st Year 40 Hours, 123 (120 minimum) credits							
<i>Semester 1</i>				<i>Semester 2</i>			
Course	Hrs	Cred	NQF	Course	Hrs	Cre	NQF
Greek I (1)	3	10	5	Greek I (2)	3	10	5

Denom Doctrines (1)	3	8	5	Denom Doctrines (2)	3	8	5
Gospel of John	3	8	5	Pastoral Counselling (1)	3	10	5
Bible Survey (1)	3	9	4	Bible Survey (2)	3	9	4
Life of Christ	2	6	4	Historical Backgrounds	2	7	5
New Test. Church	2	6	5	Biblical Archaeology	2	6	5
General Epistles	2	6	5	Prison Epistles	2	6	5
Acts	2	6	5	Personal Evangelism	2	8	5
<i>Totals</i>	20	59		<i>Totals</i>	20	64	
A maximum of 12 additional credits for extra-curricular practical work							

<b>2nd Year (Diploma in Theology) 80 Hours, 250 (240 minimum) credits</b>							
<i>Semester 1</i>				<i>Semester 2</i>			
Course	Hrs	Cred	NQF	Course	Hrs	Cred	NQF
Greek II(1)	3	10	5	Greek II (2)	3	10	5
Hebrew I (1)	3	10	5	Hebrew I (2)	3	10	5
Corinthian Corresp.	3	8	5	Christian Evidences	3	8	5
Daniel/Zechariah	3	8	6	Pastoral Epistles + Thessalonians	3	7	5
Public Speaking (1)	2	7	5	Public Speaking (2)	2	7	5
Church Leadership	2	7	5	Hebrews	2	6	5
Pastoral Counselg (2)	2	8	5	Pastoral Counselling (3)	2	7	5
Minor Prophets	2	7	5	Law and Gospel + Galatians	2	7	5
<i>Totals</i>	20	65		<i>Totals</i>	20	62	

<b>3rd Year (BA Th) 120 Hours, 381 (360 minimum) credits</b>							
<i>Semester 1</i>				<i>Semester 2</i>			
Course	Hrs	Cred	NQF	Course	Hrs	Cred	NQF
Greek III (1)	3	10	6	Greek III (2)	3	10	6
World Religions	3	10	5	Romans	3	8	5
Gen Bibl Introduction	3	9	6	Synoptic Gospels	3	9	6
Systematic Theology	3	10	6	Pentateuch	3	10	6
Church History (1)	2	6	6	Church History	2	6	6
Jeremiah/Lamentation	2	6	5	Hermeneutics	2	9	6
Revelation	2	6	6	Pastoral Counselling (4)	2	7	5
Christian Ethics	2	9	6	Isaiah or The Writings	2	6	5
<i>Totals</i>	20	66		<i>Totals</i>	20	65	
A maximum of 12 additional credits for extra-curricular practical work							

#### SAMPLE OUTCOMES

(What students must be able to do at the end of a course)

#### *γ* Biblical Languages

η Greek - Students must be able to translate passages from the New Testament and the Apostolic Fathers and comment on important grammatical features with the use of a lexicon and standard grammar text-book.

η Hebrew - Students must be able to translate passages from the standard grammar text-book.

#### *γ* New Testament Church

Students must be able to:

η give a full account of the origin and growth of the church as described in the Acts of the Apostles.

η describe the nature of the church in terms of membership requirements, the characteristics of members, the relationship of the individual to the church, Christ and God, and the relationship of the church as a whole to Christ and God.

η give detailed requirements for the offices of elder and deacon.

η discuss the role and function of elders and deacons.

η reproduce different views regarding the position and role of widows and deaconesses.

η discuss the nature and work of the Holy Spirit.

#### *γ Historical Backgrounds*

Students must be able to:

η Identify the major historical events from the time of the Exodus to the birth of Christ.

η Discuss the significance of the above events in the development of Judaism and the fulfilling of God's plan for a Messiah.

η Identify the major historical events from the conquest of Palestine by Pompey to the death of Domitian.

η Discuss the influence of the following historical figures on Judaism and the early church: Tiberius, Caligula, Gallio, Herod the Great, Herod Antipas, Claudius, Nero, Vespasian, Titus and Domitian.

η Discuss the social, political and religious situation of the church from its inception to the death of Domitian.

η Name and discuss archaeological discoveries of major significance in the exegesis of Old and New Testaments.

#### *γ Bible Survey*

Students must be able to:

η Discuss the purpose and the theme of each Old Testament book.

η Outline the sequence of events presented in the Old Testament.

η Discuss the purpose and theme of each New Testament book.

η Outline the life of Christ.

#### *γ Church History*

Students must be able to:

η Discuss the various factors that contributed to the rapid spread of the Church in the first Century.

η Describe the persecution of the Church by the Jews.

η Describe the persecution of the Church under the Roman Emperors Nero, Domitian, Trajan, Marcus Aurelius, Decius, Valerian, Diocletian.

η Outline the literature of the early Church in terms of:

□ The Apostolic fathers - authors, purpose and major characteristics.

□ The Apologists - authors, purpose and major characteristics.

□ The Anti-Heretical writings - authors, purpose, opponents (heretics)

η Discuss the major heresies which arose in the early Church.

η Outline the rise of the papacy.

η Discuss the factors which gave rise to the Reformation and the roles of Luther, Calvin, Zwingli, Knox.

#### *γ Principles of Preaching and Teaching*

Students must be able to:

η Discuss basic theories of communication.

η Prepare and deliver various types of Sermons.

η State the aims of Christian Education in the Church.

η Outline the characteristics of various age-groups.

η Prepare and teach various types of lesson.

η Discuss the use of various teaching aids.

#### *γ Hermeneutics and Exegesis*

Students must be able to:

η Outline the development of Biblical Hermeneutics.

- η Apply Hermeneutics in practical exegesis of Bible passages.
- η Apply appropriate principles of exegesis to the different genres in the Bible.

γ *General Biblical Introduction and Textual Criticism*

Students must be able to:

- η Discuss the concepts of Revelation and Inspiration.
- η Outline the processes of canonization of the Old and New Testaments.
- η Discuss the relationship between the OT Apocrypha and Pseudepigrapha and the canonical books.
- η Outline the sources for the text of the Bible.
- η Understand and use the basic principles of textual criticism.
- η Describe the background and nature of the four major text types.

γ *Special Introduction*

Students must be able to:

- η Explain the place and importance of special introduction.
- η Prepare complete introductions to books of different genres. (This will generally be handled in courses in which these books are interpreted)

γ *Pentateuch Studies*

Students must be able to:

- η Outline the historical development of the Documentary Hypothesis.
- η Describe the principles of the documentary Hypothesis.
- η Compare various interpretations of Genesis 1, 2.
- η Compare various interpretations of the flood.
- η Trace the historical development of Israel from Abraham to Joshua.
- η Discuss the Christological significance of various events and people.

γ *The Synoptic Gospels*

Students must be able to:

- η Describe the background to the Synoptic problem.
- η Discuss the various theories regarding the synoptic problem.
- η Outline the historical, cultural and religious setting of the Synoptics.
- η Discuss the character and teachings of Jesus as found in the Synoptics.
- η Compare the three accounts of the arrest, trial, death and resurrection.
- η Outline the life of Christ as described in the Synoptics

γ *The Covenants*

Students must be able to:

- η State the major aspects of the Noahic, Abrahamic, Mosaic Covenants.
- η Discuss the relationship between the Sinai Covenant and the Covenant of Jesus. (Law & Gospel)
- η Examine various Seventh-day Adventist arguments for observing the Law, and in particular keeping the Sabbath, as Christians.

γ *Interpretation of Selected books*

Students must be able to:

- η Prepare introductions to books of different genres.
- η Discuss major themes and interpret difficult or obscure passages in each book
- η Make application of major themes and topics to the church and Christians today.

γ *Biblical Theology*

Students must be able to:

- η Synthesise the Bible teachings regarding God, Man, the Holy Spirit, Christ, the Church, Sin, Life, Death, salvation and resurrection.
- η Outline the history of Theology in terms of Christology, soteriology and anthropology and ecclesiology.

γ *Pastoral Counselling*

Students must be able to:

- η Differentiate between Pastoral Counselling, psychology and psychiatry.

- η Identify scriptures related to various counselling topics.
- η Provide scripture-based support and guidance to those experiencing problems with marriage, family, stress, depression, bereavement and self-esteem.

#### γ *Evangelism and Missions*

Students must be able to:

- η Use various scripture claims to teach the Gospel.
- η Discuss the theology of salvation.
- η Show, using examples from Acts, how the Gospel message is implemented in practice.
- η Use various techniques in practical outreach.
- η Discuss the importance of missions from the perspective of the Bible and the state of the world.

#### γ *Apologetics*

Students must be able to:

- η Discuss and evaluate various arguments for and against the existence of God.
- η Discuss and evaluate various arguments for and against the inspiration and inerrancy of the Bible.
- η Discuss and evaluate various arguments for and against death, burial and resurrection of Jesus.
- η Discuss creationism in contrast to evolution.
- η Briefly discuss the influence on the Philosophy of Religion of Plato, Aristotle, Socrates, Augustine, Thomas Aquinas, Kant and Kierkegaard.

#### γ *Christian Ethics*

Students must be able to:

- η Apply basic decision-making skills.
- η Discuss the major ethical issues facing the church today, such as suicide, abortion, divorce, euthanasia, homosexuality and situation ethics.
- η Make informed decisions about ethical theories in the light of the teachings of the Bible.

#### γ *Denominational Doctrines*

Students must be able to:

- η Discuss the origin and background of the major denominations.
- η Compare the main tenets of the major denominations with the teachings of the Bible.
- η Discuss the origin and background of the major cults.
- η Compare the main tenets of the major cults with the teachings of the Bible.
- η Survey the beliefs and practices of occultism.

#### γ *World Religions*

Students must be able to:

- η Briefly describe the origin and historical development of Islam, Hinduism and Buddhism
- η List the scriptures of each and discuss their origin and authority
- η Discuss the basic teachings of these three religions
- η Compare their forms and places of worship
- η Compare different sects of these religions

#### γ *Church Leadership*

Students must be able to:

- η Demonstrate the importance of initiative, decisiveness, courage, responsibility, foresight and diligence in leadership.
- η Show an understanding of human nature which allows for appropriate selection of people for different tasks.
- η Develop the ability to motivate others to achieve their goals.
- η Demonstrate appropriate an ethical and moral lifestyle, both in personal life and in relation to others.
- η Discuss a thorough knowledge of the qualifications and responsibilities of elders and deacons as found in the New Testament.
- η Show a practical understanding of basic administrative procedures such as storage and retrieval of information, budgeting and expenditure control.
- η Demonstrate a knowledge of, and ability to apply, at least one method of effective conflict

resolution.

η Demonstrate an understanding of different leadership styles.

## **SPECIAL SEMINARS**

These are offered whenever qualified lecturers become available. Subjects in this category include: Christian Corporate Worship; Design and Nature of the Old Testament Temple and Sacrificial System; Family Relations and Enrichment; Missionary Principles and Practices; Church Growth; Science and Religion, *et alii*.

## **LADIES COURSES**

These include:

η The Christian Home

A study surveying human relationships beginning with love, courtship and marriage and progressing to the maintenance of the marriage. Special attention is given to the unique relationship between husband and wife.

η The Woman's role in the Church

This subject treats the supportive role of the minister's / leader's wife in a local congregation.

η Bible Women

A study of the major women in the Bible with special emphasis on the practical values and lessons for today.

η Train up a child

A study in parenting relating to the acceptance of the child, discipline and communication in the home, spiritual guidance, the implications of child-parent relations and so on.

η Teacher Training

Instruction on the principles of teaching methodology for all ages. The use of visual materials is surveyed. Student teaching practice is required.

η Christian Ethics

Modern ethical problems are examined and solved in the light of Christian viewpoint.

## **GENERAL COURSES AND MISCELLANEOUS**

γ Introduction to basic use of computers

γ Orientation Period

This takes place at the beginning of each year. Rules are discussed, students are advised on study methods and how to structure and type their papers.

## **ASSESSMENT REQUIREMENTS**

γ Continuous assessment is applied in all courses

γ A minimum of 40% achieved is required for work assessed during a semester in order to enter the final examination in a course.

γ A minimum of 40% in the final examination

γ 50% overall is required to pass a course. 40% of the course grade is from the semester work and 60% from the exam.

## **CREDIT ACCUMULATION**

γ Success in any course results in the credits for that course being credited to the student.

γ Full-time students may accumulate credits over a two year period for a certificate or three years for a diploma or five years for a degree.

γ Any candidate requiring more than 3 years to accumulate credits will be required to pay tuition fees.

## **PROGRESSION AND QUALIFICATION**

γ Since success in most courses is not dependent on achievement in prior courses, progression is possible with little limitation. The obvious exceptions are languages and courses dependent on a knowledge of biblical languages.

γ When the student leaves the College a qualification determined by the programme registered for is awarded, provided the student has fulfilled all requirements.